

ABSTRACT

The diploma thesis on the topic of vocational education in the context of career preferences during the Covid pandemic and in the previous period deals in the first part with the specification of the concept of vocational education and then describes the development of vocational education in the Czech Republic. The current state of vocational education with opportunities in the educational path of students is mentioned here. The work is further focused on the socio-psychological concept in the choice of profession for students. The factors and actors who enter the choice of profession are listed. The empirical part of the work addresses the preferences in the choice of profession in the reflection of the Covid period. Changing preferences of students entering the labor market are identified. The diploma thesis verifies the assumptions about the change of preferences when choosing a profession and these are determined on the basis of a questionnaire method. Questionnaires were sent to students of secondary vocational schools in the Karlovy Vary region. Perceptions of students' preferences in choosing a profession were also ascertained among secondary vocational school teachers in the same region. Semi-structured interviews were conducted with teachers. From the research, it is clear that in Covid's time, students felt insecure, unfree, and their choice of profession made them more difficult. Most teachers believe that students' career preferences in Covid's time have not changed.

KEYWORDS

Vocational education, school, student, teacher, choice of profession, career guidance,