

## **ABSTRACT**

This diploma thesis deals with the issue of education of people serving a prison term. Education represents the key tool of resocialization, i.e. a specialist work with convicts. The first part of the thesis is going to devote attention to resocialization and to the subsequent education of convicts in terms of prevention as well as in terms of the atonement by means of the integrative tools. Within the scope of the execution of the prison sentence, education is an essential part of the treatment programs, which are oriented to create the preconditions for an independent way of life. The theoretical part is also going to focus on the legislative embedding of education of convicts in the Czech Republic and the best practice from abroad. In the descriptive-analytical part, the focus is going to be laid on two particular institutions (the imprisonment facility Světlá nad Sázavou, the imprisonment facility Všehrady) and their comparison. The aim of the work is to investigate the specifics of the choice of the formal education, mostly provided by school educational centres, and non-formal education provided directly by employees of the individual institutions. It describes their connection with the motivation of convicts for further education.

## **KEYWORDS**

imprisonment, resocialization of convicts, factors of resocialization, treatment program, penitentiary care, education of convicts