

Abstract

This diploma thesis called *Men's motivation to remaining in the teaching profession at primary school* is about men – teachers at the Czech primary schools. The main goal is to analyse the motivation to staying in the teaching profession on the basis of twelve semi-structured interviews with teachers from different primary schools. In general, the teaching profession is not so attractive for men – it is traditionally associated with lower salary, not too high prestige in society and also because the teaching profession is often called „female job“. The feminization of Czech education is another big theme of this thesis. In relation to this phenomenon, possible causes, consequences and strategies, that could attract more men to the field of education and would change the actual situation, are discussed.

Key words: teacher, primary school, motivation, profession, salary, prestige, feminization, strategies