

Abstract

This bachelor's thesis deals with the current situation of teaching literature at two selected secondary vocational school for hearing impaired. The thesis consists of two parts. The first section describes documents related to literary education, marginally describes the specifics of teaching people with hearing impairments and then legislative, curriculum and methodological documents are analysed. In the second part of the work, data collection took place through semi-structured interviews, in which the interviewed teachers described the course of teaching literature and the circumstances associated with teaching. The following is a summary of semi-structured interviews and correlations with theoretical knowledge of curricular documents. The aim of the research is to map the current situation of teaching literature at two secondary vocational schools for hearing impaired.

Key words

Czech language and literature, teaching function, learning objectives, literature, matura exam, organization of teaching, Framework educational program, person with a hearing impairment, secondary vocational school for the hearing impaired, curriculum, teaching, teaching materials, textbooks, student with acknowledged adaptation of the conditions of the matura