

The main focus of this bachelor thesis is on distance education during breakdown of covid19 pandemic. The bachelor thesis focuses on distance learning at the secondary level of Czech schools. In the theoretical part, the work is focused on explaining the concepts and forms of education that we may encounter in the Czech Republic. It also describes the historical mapping of distance learning and its development, which is closely linked to technological development. We will also deal with the course of distance learning and its progress during the Covid-19 pandemic. The legislative framework is also mentioned together with methodological recommendations from the Ministry of Education. I will also mention selected communication tools that can be used in synchronous or asynchronous communication. At the end, I will mention the possible overlap of distance learning to fulltime. The empirical part of the thesis deals with the results of an online questionnaire survey, which was attended by 67 high school students and one grammar school. The quantitative survey was conducted using an online questionnaire sent to high school students in the Czech Republic. The research questions mapped the attitudes of pupils before / during the pandemic, which affected the entire educational system of Czech and foreign schools. An overview of attitudes and opinions in the future will, at best, serve to remind you of worse times. But also as a material from which it is possible to draw data on distance learning. In the end is research supplemented by interviews with teachers from middle school