Autor highlights present situation of health education providing by nurses and thinking about nurse's competentions and knowledges in the education and information area as well. Transmission of information in health care is difficult, irritable, unclearly task, perceiving by nurse's often as potentionally danger. There are descripted different contexts of the problem in each part of theoretical view of the graduation thesis (legal, historical, social, relational, educational).

Practice part gives an overview of quantitative research and explanation of some tasks by confirmation or negation of hypothesis generated by qualitative research. Results of questionnaire investigation shows, that nurse's competentions to educate are uncrearly area neither nor nurses, nor for experts in health care or public.

Recognizing of present situation is a first step to the future improvement. Frame 0standardization of providing health education by nurses could be a way out of the maze. This way must be announced, consisted, commemorated and continually evaluated on each care unit.