



CHARLES UNIVERSITY IN PRAGUE
Catholic Theological Faculty

Religious Tuition for Adults

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1. Teaching environment
2. Teaching principles
3. Teaching methods
4. Teaching topics
5. Proposed structure of course

In this paper my aim is to present a cogent argument for the introduction of modern interactive learning methods to the teaching of religious dogma within a Catholic polity. To demonstrate the various approaches to both active and passive learning, using the experiences that I have gained within the field. To then explore the various definitions of terms and teaching approaches that are available whilst focusing on those that I have found to be the most effective for religious tuition.