

Abstract:

This thesis deals with providing feedback in Czech lessons as a second language in a distance environment. Using a descriptive analysis of the transcripts of four video recordings of Czech for foreigners, we focused our attention on the places where teachers provided feedback to students. The aim of this work was to find out what means teachers use for this. We were also interested in whether the online environment had any effect on the provision of feedback. A questionnaire was developed to assess teachers' views on providing feedback.

Key words:

Feedback, Czech as a foreign language, distance learning, online teaching, audiovisual context, nonverbal communication, e-learning.