Defence of the Master Degree Thesis

Held on: December 9th, 2016

Student/Author: Franchez Lynette Torres, EMSIE Study Programme
Consultant of the Degree Thesis: Mgr. Šárka Káňová, Ph.D.
Reviewer of the Degree Thesis: PhDr. Jana Stará, Ph.D.

Examination Board members: doc. PhDr. Vanda Hájková, Ph.D.
Other Board member: PhDr. Lenka Felcmanová, Ph.D.

Dissertation Theme: The Perception of Pre-Service Special and General Education Teachers on the Inclusion of Children with Special Needs in the Regular Classroom

The Course of the defence:

1. Introduction of the dissertation theme by its author
   - Purpose and significance of the study,
   - Introduction of the key theories that the author stemmed from, context of the research was introduced

2. Research methodology was introduced (research questions identification, research sample)
   - Limitations of the study were articulated
   - Findings, recommendations and conclusion were articulated

3. Opinion of the consultant and the reviewer were put forth (Consultant’s report and Reviewer’s report are set in)
   - Mapping the situation in a single institutional setting is not representative enough for all the country. It is thus difficult to make any conclusion from the study & is also very possible that the situation in the studied field could vary among the institutions.
   - Could you please summarize your research findings in terms of what you have learnt from conducting the mixed method research design?
   - In case you would lead a similar research project in the future what kind of research methods would you use? Would you use the same methods
   - I wonder if the students can during the advocacy say more (be concrete) about the desirable general-education curriculum that would allow for more appropriate and sufficient training for teaching CSN.

4. Student’s opinion and comments were verbalized, questions were answered.

5. Final evaluation: Excellent research report, (1, 75)