

Abstract

The diploma thesis deals with adolescents who grew up in a dysfunctional family environment. The content of the literary-review part of the diploma thesis will be devoted to dysfunctional family systems in which the basic needs of the child are not met. It will also address the key areas of development for understanding the child's experience within individual ages of development up to adolescence. Attention will also be paid to coping strategies and child support resources during development. The research survey will consider the qualitative design, which will take place through an interview with the help of adolescents. The target group will be adolescents who grew up in a dysfunctional family environment. The aim of this research will be to describe the experience of adolescents in dysfunctional family systems. Thanks to the research part, the elaboration of this diploma thesis can be a tool for understanding the feelings and experiences of children who grew up in this environment. It can thus be applied in working with adolescents, but also with the parents of these children. At the same time, it can be a source for the prevention of mental decompensation and the possible development of more serious mental problems.

Keywords

Family; Dysfunction; Development; Adolescents; Coping