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## **ABSTRACT**

This diploma thesis deals with the use of mobile applications and web platforms in teaching Czech as a foreign language. The practical output is a set of thirty activities that focus on language skills (listening, reading, speaking, writing), grammar and vocabulary. The theoretical part first focuses on defining the concept of e-learning. The pros and cons of e-learning are discussed with regard to its use in synchronous teaching. Subsequently, the paper describes the methodological procedure for the implementation of synchronous teaching, the specifics of working with language material and teaching management in the online environment. Last but not least, the descriptions of reference levels A1 and A2 for Czech as a foreign language (according to the CEFR) are recapitulated. The practical part of this paper centres on the method of selection of applications and platforms and the methodical procedure of creating individual activities, which are presented in the form of methodical sheets. All applications and platforms were subjected to pretesting. Therefore, a description of the pretesting course and an evaluation of feedback is also provided. An integral part of this work is also a technical manual which serves as a guide for working with individual applications and platforms.