

ABSTRACT

Rigorous study Meeting up with the senior as an opportunity to teach pupils of younger school age is focused on intergenerational meetings of pupils and seniors in the time of a pandemic, when both of these generations were isolated from the rest of the population. Study contains 9 chapters in total. In the theoretical part in the first 8 chapters, it describes field of intergenerational learning, schooling age, andragogy, educational methods suitable with intergenerational learning, educational goals of children of younger age with the seniors, communication, media activities and their traps in the time of isolation and online schooling and the deprivation of children. In the empiric part, this study is solving the answers to four researchable questions in the qualitative research which was implemented in this case study. Researchable questions are: What kind of influence has intergenerational meetings at the development of children educational process? How is the communication between the participants of intergenerational meetings? How these meetings affect the participants? What is the attitude of institutions to intergenerational meetings? When formulating the answers to these questions i took care about attaching researched discovery in the specialized literature and i described these findings in specific situations of research. I found out that the school can affect educational process of children by the environment and conditions in which the education is taking place, that intergenerational meetings develop children's abilities in many ways, especially in communication skills. Communication in the intergenerational meetings fulfilled all of the functions and intergenerational meetings have significantly positive influence. Home for the elderly people take a very great stand on intergenerational meetings, as said in enclosed quotation.