

TITLE:

Curriculum of Lichens and the Problem of Its Integration into Biology Teaching at the Second Level of Elementary School

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ABSTRACT

This diploma thesis deals with the issue of integrating the topic of lichens into the teaching of natural science at the 2nd level of elementary schools. It contains informations about the representation of this topic in curricular documents, as well as a partial analysis and comparison of selected school educational programs and textbooks.

In the practical part of this work there is a short interviews with the teachers, who the question of the difficulty integration this topic into the teaching describe directly from the practice. Based on these findings, the work also includes a proposal for a possible concept of teaching this topic (Lichens), which was applied in practice and whose advantages and disadvantages are also part of the results of research.

KEY WORDS:

Lichens, curricular documents, textbooks, analysis, semi-structured interviews, natural science