



## Diploma Thesis Evaluation Form

Author: Bc. Lucie Jašová

Title: Gender Mainstreaming in UN Peacekeeping Operations

Programme/year: BS/2022

Author of Evaluation (external assessor): Mgr. Markéta Kocmanová

Criteria	Definition	Maximum	Points
<b>Major Criteria</b>			
	Research question, definition of objectives	<b>10</b>	9
	Theoretical/conceptual framework	<b>30</b>	30
	Methodology, analysis, argument	<b>40</b>	34
<i>Total</i>		<b>80</b>	73
<b>Minor Criteria</b>			
	Sources	<b>10</b>	10
	Style	<b>5</b>	5
	Formal requirements	<b>5</b>	4
<i>Total</i>		<b>20</b>	19
<b>TOTAL</b>		<b>100</b>	<b>92</b>



## Evaluation

### Major criteria:

The submitted Master's thesis *Gender Mainstreaming in UN Peacekeeping Operations* represents an impressive feat that attempts to address the gap pertaining to our lack of knowledge in the area of how gender mainstreaming strategy is reflected in the UN peacekeeping operations design and implementation. The text makes a very meaningful empirical contribution to this under-researched area when it benefits especially from its carefully developed and employed research design.

The theoretical basis is very-well informed, demonstrating the student's nuanced understanding of feminist approaches in IR and Security Studies. Theoretical framing of liberal feminist approach to peace is aptly selected for the analysis of gender mainstreaming in the five cases of peacekeeping operations.

As for the methodology, I have certain doubts about the research design being based on a purely qualitative methodology as the author claims. The fact that the author decided to analyse a part of the data also through descriptive statistics rather attests to a mixed-method approach. I would also appreciate a more detailed description of the character of the content analysis Lucie applied to her data analysis. Was it of a more qualitative or quantitative nature? How were the data coded? Did the author conduct a software-aided or manual content analysis? Nevertheless, these methodological shortcomings do not compromise the data analysis which is really systematic and insightful. This enables the author to build a succinct, yet a very informative and persuasive conclusion determining and analysing the varying degree of gender mainstreaming in the selected cases. A minor remark here, the contribution of the text could have been conveyed more powerfully, probably also at the beginning alongside the research gap.

### Minor criteria:

This is a very sophisticated piece of academic text, written with skill and in an engaging style. However, I deem the inclusion of the methodology and literature review under the Introduction not to be very fortunate. There were no plagiarism issues identified in the text.



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Overall evaluation:

Lucie has written an excellent Master's thesis that can unequivocally be recommended for defence. It presents some valuable findings about the incorporation of gender mainstreaming in UN peacekeeping missions mandates and operational practice that can serve as a solid basis for further inquiry into the gap between gendered peacekeeping policy-making and its implementation in post-conflict settings.

Suggested grade:

A

Signature: