

Abstract

This diploma thesis is focused on the implementation of a specific measure within the educational policy in the Czech Republic. The aim of the work is to describe the introduction of regulation in the form of compulsory pre-school education in terms of setting the agenda and its subsequent enforcement. Furthermore, the aim of the work is to explain the introduction of regulation with respect to the arguments of individual actors. There is a wide range of actors who comment on the issue, these actors form a coalition that shares their beliefs. It is important to mention that the topic of integrating socially disadvantaged children into society is a much-discussed and sensitive topic also at the international level. Another goal of the work is to capture and describe the discussions concerning the functioning of regulation after its introduction, in connection with stakeholders or published research. This description will also include an analysis of public opinion towards the main idea of regulation (public attitude to the policy pursued). The topic concerning the introduction of the regulation of compulsory pre-school education is described both in terms of material and with the aim of revealing individual processes in public policy, the result is subsequently reflected in the theory of phases of the public-political process. The work describes the time period from 2008 to the present.