

Life and internal family structure is influenced by many factors. Family is implanted into broad social and cultural system. Every individual, in this case parent, falls into daily pressure of problems, which can further influence his behaviour and acting inside of a family. Family is founding themselves in front of countless problems.

Each family has different ability to be resistant against problems and to solve them, thus ability to observe its functions. In case of repetitive and permanent failure to perform one or more of function, family has negative influence on child life and its evolution.

Child can be endangered by improper parental educational activity, which means improper educational style.

Among the most serious problems endangering child from the physical, mental and moral side, belongs physical and mental maltreatment, sexual violation.

Overall negative behaviour of family onto a child influences him undesirably in his actual situation as well as in his future life.

Educator, who is nearly in daily contact with child, can be at help to endangered child in several aspects. First of all he should be able to recognize endangered child at classroom and undertake him primary assistance. The relationship between the teacher and students should be based on mutual trust and partnership. The educator should hereafter be able to provide basic professional help to endangered child. And not least, in order not to harm the child even more, he must have the ability to sensitively communicate with parents of endangered child.

As well prevention against maltreatment and violation is inconsiderable. Such can be included properly into teaching methods, for example within family education.