

In my bachelor's labour themed Teacher's Attitude Towards Implementing School Education Programme I deal, in its theoretical part, with some changes which are proceeding at the education system in The Czech Republic. I take a think of the situation in the contemporary primary school education and actual school reform.

Afterwards, I deal with the teacher's personality, his status in the society, heftiness of this profession and also about some of its problems. It's beyond dispute, that without good teachers it's impossible to achieve any kind of reform which is related to education. Subsequently, I concentrate on school, mainly its targets, functions and mission.

I also make reference to the curriculum, its types, development and creation.

At the end of the theoretical part of this labour I also mention the attitude, which is an indivisible part of the perception of the reality among all the men kind. It takes a part in the willingness to realize required changes, not only in the professional area.

Regarding to the actual changes in the education concept in our country and the necessity of the education quality raising, I was anxious to find out, how are these changes perceived by the teachers who are the integral part of the school reform. The target of the practical part of my labour was to find out how, in the residential area of Prague, where I have been teaching for more than 5 years, the teachers perceive the school reform (and the school education programme which is an integral part of it). If, in their opinion, the school reform will reach the positive changes. With the help of the exploratory study, I tried to draw some conclusions.