

ABSTRACT

The work focuses on the issue of vocational education in the field of nutrition and nutritional needs of kindergarten children and aims to identify the educational needs of kindergarten employees in this area. Then the work compares the educational needs of teachers and school canteen staff. The work is divided into two parts, theoretical and analytical. The theoretical one deals with the definition in terms of placing the issue in the context of lifelong learning, the specifics of adult education, competencies, vocational education and the introduction of the topic of education in kindergartens. At the same time, educational needs are defined and the related definition of the analysis of educational needs, theoretical approaches to the issue and the cycle of systematic education. The second part, analytical, deals with the evaluation of a questionnaire survey conducted among teachers and school canteen staff in kindergartens, which focuses on the analysis of educational needs of employees in the field of nutrition and nutritional needs of children and the differences between these groups. The chosen method is the analysis of primary data obtained in electronic form directly from the respondents. The results show differences between the education of teachers and canteen employees, when a group of canteen workers considers the topic of catering more important, feels better oriented in the issue, feels a greater need for further education, feels more support from the employer, but also as barriers considers lack of school funds and the inability to leave their workplace.