ABSTRACT

This diploma thesis deals with the evaluation and self-evaluation of pupils at primary school with a special focus on evaluation in distance learning.

The theoretical part uses scientific literature to define the concept of school evaluation of students. It analyzes various types and forms of valuation as well as their impact on the pupil and his or her motivation for further schoolwork.

Special attention is focused on the self-evaluation of younger school-age pupils and on the ability of these pupils to evaluate their school performance. It reflects the development of student self-evaluation since 1989. This thesis also indicates to the advantages and disadvantages associated with this method of evaluation and presents various strategies by which a teacher can motivate students to self-assess and lead the students to quality self-reflection.

The empirical part has the character of mixed research. It monitors how pupils in selected schools are assessed during distance learning and whether they are guided to self-assessment. The thesis examines how teachers and students perceive this issue. It compares and evaluates the experiences of individual actors in the educational process.

The research is divided into two parts. The first part examines students' attitudes and opinions on assessment and self-assessment in distance learning using a questionnaire. Through questionnaires, students try to capture the pros and cons of distance assessment. Emphasis is also placed on whether students can self-reflect on their work, how and whether self-reflection helps and motivates them to the further performance.

The second part of the research maps the opinions and observations of teachers on assessment in distance learning through interviews. It examines how teachers approach assessment and whether they are aware of the importance of self-assessment for a pupil's personality and finds out how self-assessment is implemented in individual schools.

Key words:

evaluation, self-evaluation, pupil, teacher, reflection, feedback, motivation, distance learning.