

ABSTRACT

This thesis describes the topic of the specifics of emergency remote teaching at elementary school from the teacher's point of view. The theoretical part analyses the specialised literature concerning the topics of socialization, the student's activation, the educational methods as well as discipline at school. Furthermore, the research of the Czech school inspection was used, which analysed the situation of the Czech educational system during the pandemic of Covid-19.

The practical part of the thesis introduces the methods employed to collect the data and its interpretation. The main part of the thesis describes the analysis of the interviews with the teachers of the lower-secondary school. A semi-structured interview was applied for the needs of the research. In addition, the author of the thesis had the possibility to join some of the online lessons of the interviewed teachers. The findings from these online lessons contributed to the data interpretation.

KEYWORDS

emergency remote teaching, teachers' experience, interview, technology in remote teaching, teaching evaluation, basic school

