

This work presents the personality and work of two thinkers, Bernard Bolzan and Charles Fourier. It focuses on their social ideas, so it looks mainly at their side of social utopians. It compares their views on the ideal organization of human society. It also pays attention to teaching and education in their conception, moreover, with reflection in relation to today. The aim is also to map the initial conditions of each of the thinkers, material, family, ideological, historically contemporary. At the very beginning, the work places all this in the context of historical development and subsequently in social theories. After an overview of developments and social theories, he introduces the topic of social utopianism and introduces two other important utopians - Saint-Simon and Robert Owen. Then the personality and work of Bernard Bolzan, followed by Charles Fourier, are introduced. The following is a comparison of the relevant categories for both thinkers, representing the degree of overlap of their common features. Then there is a chapter focused on education and training with an overlap to the present. The work shows that social utopianism is characterized by ignorance of socio-economic development and insufficient processing of a specific way of implementing the social establishment. These elements also appear in the main protagonists of this work. The aim is to map the considerations and environments on which their ideas are based and the critique of social conditions has been fulfilled, enough to compare their ideas. Its contribution to education was found to be smaller.