

Main aim of my bachelor thesis is to give a comprehensive explanation of the field of lifelong learning, to clarify its transformations during important historical periods and to cover all its aspects. Although learning during whole life is a natural accompaniment of human evolution, it is not possible to let it out of public interests. In most cases, it is all about accidental, unintentional, unsystematic and aimless learning. Provided the system of lifelong learning would be created, which comprises formal education, non-formal and informal learning, is accessible to everyone, the whole process would be more effective and lifelong learning become a device to cope with changes in humans' lives and to cope with problems of society. This is the cause why I concentrate on explanation of this system and its priorities. Since the situation in lifelong learning is connected with the degree of economic development of each state, I do not leave out the present situation in the Czech Republic. Finally, I put a question of real impacts of implementation of lifelong learning. Are his proponents really true and is it surely a device to bear individual's destiny? Or are right those of its opponents, who claim lifelong learning will make inequalities higher? There are people who have reached high degree of education and are well informed about opportunities and people who were not so successful and their orientation in the world of information is much worse. Will lifelong learning make these differences more serious? The answer is not unambiguous at all. It could just be an impulsion to a reflection.