

ABSTRACT

The bachelor's thesis on the topic "Psychological aspects of creative play in polytechnic education in kindergarten" deals with the analysis of the influence of the polytechnic education on the development of preschool children. The aim of this work is to give the kindergartens, which have the opportunity to mediate it to children at such an early age, an idea of what the polytechnic education is and how it works, and for which can be particularly beneficial. The theoretical part focuses on the characteristics of a preschool child, on the definition of the concept of play and the concept of creativity, and on the clarification of the main ideas of polytechnic education in preschool education. The thesis also points out the specific features, forms and methods of the polytechnic education and presents its relationship with science literacy and environmental education.

The second part of the bachelor's thesis is devoted to the practical part, which contains the results of the semi-structured interviews with teachers of the selected kindergartens and observation of preschool children during the creative play within the bounds of polytechnic activities. The aim of the research is to monitor the psychological aspects of creative play within the scope of the polytechnic education in the kindergartens, to find out the value of the creative play within the polytechnic education of preschool children, its benefits, then the usability of the Creative Game program and attitude of kindergarten teachers towards the creative play and polytechnic education. The Creative Game program, which is used in the kindergartens in the Muzeum Říčany quarter, is also a component of the practical part. It includes a summary of research data, which is based on the acquired knowledge. Each particular data is presented according to the topic groups. Thanks to the meetings and interviews with the teachers and my own observations, the questions of the research were answered. The vast majority of teachers admit that thanks to the designation of activities as polytechnical, the class program has been enriched by countless innovations. Creative play within the polytechnic education develops child's abilities in many areas and teaches them many new skills. It really is a huge benefit for pre-schoolers.

KEYWORDS

polytechnic education, kindergarten, environmental education, kindergarten teacher, psychological aspects, creative play