

ABSTRACT

This bachelor thesis is concerned with connections of reading and writing skills with pupils of 2nd and 3rd grades at primary school.

The bachelor thesis is divided into theoretical and practical part. The theoretical part is focused on introduction of several concepts of reading and writing, the context of the silent and the loud reading, the difference between the cursive writing and the Comenia Script writing type. Several foreign reasearchers, which are presented in this thesis, are related to the connection between reading and writing. Last chapter of the theoretical part is methodological focusing on the definition of the content of curriculum of 2nd and 3rd grade at primary school.

The practical part consists of a research which main focus is to describe the connection between reading and writing skills and to discover the influence of writing types and gender on the performance in reading comprehension. The reasearch sample was comprised of 271 pupils of 2nd and 3rd grades attending 9 primary schools in the Czech Republic. The pupils were assigned a test of silent reading with comprehension *Velcí kamarádi* or *Jedeme na výlet* and a writing test *Pravopisný test I*.

The empirical part is composed of the descriptive and the analytical part. The descriptive part is focused on the description of development model of 2nd and 3rd grade pupils in writing and reading comprehension. In the analytical part, the correlation analysis was used in order to ascertain the connection between the pupils' reading and writing performance in the tests. With the aid of the independent sample t-test there were examined the differences between the performances in the silent reading test according to the writing type and gender. The thesis established the existence of a significant low relation between the reading and writing score. It also ascertained the marginal significant difference in implicit comprehension according to the gender. Girls succeeded more than boys. This thesis did not establish the difference in the reading test performance among different writing types used by pupils.

KEYWORDS

writing performance, reading comprehension, silent reading, cursive writing/manuscript writing