

ABSTRACT

The bachelor's thesis is focused on experiencing boredom in pupils at the second stage of primary school, specifically the seventh and eighth grades.

The occurrence of boredom and the main student strategies for managing boredom will be mapped, as well as the student's attitude to these subjects (popularity of the subject, difficulty of the subject, importance of the subject, degree of boredom in the subject).

The purpose of the work is to change the connection between the occurrence of boredom in individual subjects and the attitudes of students to these subjects.

The theoretical part is divided into several thematic areas. It outlines the picture of the current state of knowledge in the field of boredom and its management and it describes the issue of motivation in teaching with a connection to boredom. Furthermore, there are presented models that are serious in the school environment, where each of the models views boredom differently.

There are also mentioned possibilities of diagnostics in this area with the use of questionnaire methods in the school environment.

The bachelor's thesis also presents in more detail the grasp of coping by the authors Nettová, Goetz, and Danielsová, and a detailed specification of attitudes, and an introduction of Implicit theory of good teaching of the subject Hrabal & Pavelková (2010) and possibilities of diagnostics of attitudes.

In the research part to grasp the researched topic, I used a quantitative design using two questionnaire methods CBS and Attitudes to school subjects, the research was supplemented by a quality analysis with open questions.

KEYWORDS

Boredom, school boredom, coping, coping with boredom, coping strategies, motivation, attitudes to subjects