

## **ABSTRACT**

This bachelor thesis discusses the topic of lesbian mother families' experience with preschools. The primary aim of the thesis is to map and describe relationships between families and their children's preschools from the perspective of lesbian mothers, and also examine what experience these children have with preschools from their mothers' perspective. Theoretical chapters introduce subject of homoparental families and relationship between family and school with emphasis on current knowledge of lesbian and gay parents' experience in preschool environments. Empirical chapters present qualitative research, whose main method was a semi-structured interview. Interviews were conducted with one or both mothers. The research sample consisted of six families. The obtained data was subjected to thematic analysis, which revealed several important areas concerning the relationship of these families with preschools. The results revealed that all families are open about their family structure since the first contact with educators. Almost no negative experience related to their lesbian family status was described in relationship with teachers, other parents or children. The only marginalization was described in the context of administration, when the absence of social mothers' parental rights manifests.

## **KEYWORDS**

homoparental families, lesbian parents, school, family, LGBT