

# Abstract

Diploma thesis Image of the Macedonian identity in the Macedonian history textbooks for primary schools brings an analysis of the history textbooks from the period since 80's till nowadays. The core of the text is analysis and previous chapters inform reader about the historiography in Republic of Macedonia, its relation to the state policy, other chapters speak about Macedonian identity and about the creation process of Macedonian textbooks and their importance for the process of building national identity. The analysis showed that the story of national history in textbooks have changed after the breakup of Yugoslavia. Brotherhood and unity of Yugoslavian nations disappeared together with dissolution of federation. After proclamation of independence of the new formed Republic of Macedonia historiography of the country have turned towards the antic history of Macedonia. Macedonians highly stress the difference between two antic nations - Macedonians and Greeks. The attitude to the Serbian nation changed as well and they are now evaluated the same foes of Macedonian nation as well as Bulgarians and Greeks. There is a tendency in the textbooks to make national heroes from several historical figures. School materials also tend to depict the Macedonian nation as a victim of neighboring nations and indifferent international policy. The analysis showed many other interesting features of textbooks.