

Abstract

This diploma thesis is called "The Ethnonational problematics in history textbooks for high schools in current Russia" and is divided into four parts. The first one opens the problematics and aspects of history teaching at schools in general, what factors have impact on its performance and, at the same time, how this imprinting influences individuals and the society. Second part is focused on Russian background of teaching and presenting historical events, and also its institutional base, system and major sources of influence. The focal part analyses current history textbooks for high schools in order to point out the approach to miscellaneous ethnics living in Russians lands in the past and now, and the presentation and explanation of the fact, that Russia has ever been a multinational state. The results and conclusions - the main determination in Russian history teaching - are discussed in the last part.