

The project has dealt with the concept of texts and written text styles among the children of a younger school age (1st to 5th grade of elementary school).

Research examination was qualitative. Even the methods which were used matched that: collecting written materials, observation, discussions with children and teachers. Research was conducted with the participating children who came from a number of classes within one elementary school.

The project has focused on the developmental psychology. Attention has concentrated on the appearances of texts written by children, mainly literary texts, their characteristics, development and changes, strategies of children's writing, the use of typeface and similar details. The monitored characteristics have been captured in its development, gradually from the first to the fifth class. The author has subsequently devoted her time to the questions of the children's authorship, communication with conventional models of text, relation between reading and writing, development of concepts of various themes, influence of school and children's culture on the development of a written composition and other problems.

The results are recommended to a professional public, psychologists, students of psychology and students of pedagogy.