

The aim of this work is to show the way of gender identity construction, the way of textbooks authorization in the Czech Republic, to confirm or to refute gender correction in school education and in the education materials, to show the impact of educational materials on the socialization of children and gender stereotypes in society.

The main aim of this work is the gender correction of textbooks for the first class of basic school – Primers.

The analysis indicated the following results: The analysed textbooks for the first class of basic school – Primers are not gender correct by both quantitative and qualitative content analysis.

The textbooks which were analysed support gender stereotypes in which women are represented in the private life more often than men and only in typical women roles – care of children and housework. Men are represented in private life through their hobbies; they are very passive in housework or care of children. Men are represented in wider varieties of social life than women very often.