

The presented bachelor thesis is titled „Evaluation Efficiency of Educational Activities”. The main goal of the bachelor thesis is to describe Evaluation Efficiency of Educational Activities from the pedagogic and business point of view. The thesis is divided into four thematic chapters. First chapter describes Evaluation Efficiency of Educational Activities from the pedagogic point of view. It deals with pedagogic terminology, subject of this science and points out some approaches in which some specialists are interested in. Next three chapters are focused on Evaluation Efficiency of Educational Activities from the business point of view. The Evaluation Efficiency of Educational Activities is an important part of training. In spite of this, some recommendations that must be done in order to gain systematically and measurable outputs of trainings are also mentioned in this chapter. I have also mentioned the approaches to Evaluation Efficiency of Educational Activities for employees and for the whole company.