The bachelor's thesis Language training as a part of workplace education programs includes five following chapters: Basic definitions connected with language training, The main factors of foreign teaching-learning, Concept of language training in the company, Motivation and forcing languages and certification, All thesis focused on participant in language training in the company, his possibilities and barriers in developing language competencies. Simultaneously, the thesis reflects current trend in language learning in companies, when language training is not any longer for all employees and as well is not a standard or benefit. Language training is aimed on reaching results but only for employees who really need it for their daily work and who are interested in developing their language knowledge.