

ABSTRACT

This diploma thesis deals with the role of the teacher and family in primary school education of unsuccessful pupils. The first and, at the same time, the most extensive chapter of the theoretical part is concerned with the definition of school failure and its different concepts. Moving on, it focuses on the causes of school failure as their determination is absolutely necessary for teachers to be able to work effectively. Causes of school failure, may, inter alia, be related to the pupil's family, whose role is described in the second theoretical chapter. This chapter is focused on the relation between the pupil's family and their success at school and defines the factors that influence the pupils' performances and results in connection with their family environment. The third and last chapter of the theoretical part deals with effective methods of working with the pupils who are unsuccessful at school and provides a comprehensive set of areas that are significant for the support of unsuccessful children and that, at the same time, help prevent potential failure. The empirical part of this diploma thesis is based on qualitative research. The goal of the thesis is to determine how primary school teachers approach school failure and what effective methods they utilize based on their approach. The main research method consists of interviews with three second-grade teachers and their subsequent analysis. Additionally, the teaching process has been observed, both in its in-class and online form. The empirical part has produced three case studies, which corroborate presented theoretical knowledge and enrich it with concrete examples from school practice. The research, however, discovered several other areas and concrete methods that the theoretical part did not deal with and that are showing to be effective for the support of pupils. This fact can be considered to be one of the most valuable contributions of this diploma thesis.

KEYWORDS

school failure, causes of school failure, concepts of school failure, primary school, teacher, family, effective methods