

ABSTRACT

In my bachelor's thesis I deal with the development of pre-literacy in a public kindergarten and in a preschool facility of the Montessori type.

The theoretical part serves as an introduction to the topic. There is an approach to the current concept of preschool education, the characteristics of public kindergartens and Montessori kindergartens. The preschool age and development of the child in the areas of gross motor skills, fine motor skills and graphomotor skills are outlined. I followed the current trends of school readiness, maturity and dealt with the development of pre-literacy, where I mentioned goals and methods.

The aim of the practical part is to find out how to choose selected kindergartens, to participate in the development in the areas of gross motor skills, fine motor skills and graphomotor skills on the basis of the class educational program. Observation and analysis of documents were involved in research methods. The research shows that selected kindergartens prepare children for the development of literacy sufficiently according to the classroom educational program. Children are well prepared to enter primary school. The development is compatible with the classroom educational program. Kindergartens develop children in these areas in different ways. The bachelor's thesis presents an insight into the topic of how selected kindergartens contribute to the development of children in the fields of motor skills.