

ABSTRACT

The thesis examines the personality of an introverted teacher at elementary school. In the theoretical part, it shows the profession of teacher through the professional competences and activities of which the profession of teacher consists. Following is a brief overview of personality theories, which aims towards a deeper understanding of the personality of man and a closer understanding of the concepts of introversion and extraversion. It also addresses the strengths and weaknesses of introversion and lists four types of introverted perception of the world.

The empirical part examines how the introverted type express itself in the role of teacher and what are his strengths and weaknesses. Both men and women currently working as teachers at elementary school were approached for the research. An online personality questionnaire was used to identify the personality type of individual respondents. Method of in-depth interview was chosen for the data collection itself. Only respondents with an introverted personality type were selected for in-depth interviews.

The results of the research brought a deeper understanding of the personality of the introverted teacher. It describes the specific needs, which are important for an introverted person of a teacher in relation to the performance of his work. Furthermore, the specific situations that are stressful for an introverted person of a teacher are described, then the strategies by which introverted teachers prevent difficult professional situations, and finally the strengths of professional aspects and situations in which introverted teachers feel most natural.

KEYWORDS

primary school teacher, professional competence, introversion, teaching style, interview, needs, stress situations, strenght