

## **ABSTRACT**

The diploma thesis entitled Forms and methods of cooperation with parents is focused on distance learning in the 1st year of elementary school. It represents a method of teaching that was established in March 2020 in connection with the covid-19 pandemics. During the new school year 2020/21, this form *de facto* became the main educational form.

The aim of the diploma thesis is to describe the positives and difficulties of distance learning and its specifics in a broader context, especially in terms of methods and forms applied within the cooperation with the family.

It is a dynamic material that monitors a longer period of time, and so in connection with the circumstances, the main topic has changed. The work was expanded in a sense of describing the progress in the way of education during the re-closing of schools, thus reflecting the satisfaction or dissatisfaction of parents with the teaching forms and, except for the first year, it also describes the major part of the second year.

The theoretical part is focused on three key areas. First, it characterizes distance education, then focuses on the period of entry of the first-graders and, aims to establish suitable ways of communication between the school, family and pupils.

The empirical part finds out in several ways whether the school was again prepared for distance education, then pays further attention to the satisfaction of parents with its course and it also does not forget the views of pupils. The work discusses in detail the implementation of the consultations comprising teacher – pupil – parent. It examines the depth of this method of communication and its benefits for all involved of its own research.

## **KEYWORDS**

distant teaching/learning, communication between family and school, educational platforms, feedback, formative assessment, social distance