

Abstract

The diploma thesis deals with the topic of differentiation at the primary level of education. It is based on the idea of inclusion and equal access to education. The theoretical part focuses on the similarities and differences of pupils at the age of middle childhood. Based on that, the following chapters introduce the most important factors of differentiation that are needed for successful teachers' work in heterogeneous classrooms. This part also shows some of the teaching methods and strategies that support an inclusive view of education. The practical part interprets experience of teachers with long teaching practice and compares them with the theoretical background. This work aims to introduce main and effective principles of differentiation that can serve as a source of inspiration for students, junior and senior teachers.

Keywords: differentiation, diversity, heterogeneous classroom, equal opportunities in education, teaching strategies