

ABSTRACT

The discourse deals with the potential of implementation of joint teaching of history to pupils of multi-grade class in a primary school with composite classes. The education will proceed through the use of methods and techniques of the theatre education. Therefore the theoretical section pursues the features of the theatre education and its benefit to pupils' education. The discourse also explores whether the curricular documents provide for such teaching.

The practical section of the discourse inquires into class education planning, its fruition and reflection, it also summarizes the used methods and techniques of the theatre education. A part of the section is an aggregate chart of pupils evaluating feasibility of the used activities. In conclusion a hypothesis is established that the education by means of theatre education is attractive to pupils.

KEYWORDS

Theatre education, methods and techniques of theatre education, primary school with composite classes, homeland study, the human and his/her world, 4th and 5th grade of primary school, General Curriculum, Czech history