

ABSTRACT

The diploma thesis deals with the religious education at the church elementary school in the Czech Republic. The theoretical part describes the church elementary school, its history and its relation to the Framework Education Program for the Elementary Education and to the official documents and then it describes the religious education itself from the perspective of the aims and contents. The next part describes the participants of the religious education – the teachers of religious education and the characteristics of the children in the 4th and 5th grade in terms of developmental psychology. The final chapter of the theoretical part is dedicated to the researches that were carried out in the church elementary schools and in the religious education. The practical part of my diploma thesis is devoted to the research, which was carried out by means of questionnaire method. The aim of the practical part was to find how pupils of the 4th and 5th grades at the church elementary school in Prague view the subject of religious education using the questionnaire construction. The results of the research show that the pupils have mostly a positive relationship toward the subject. They consider it as a rather relaxing and amusing subject. In their eyes, the subject is connected to the faith and its symbols. The presence of their teachers in the classes is also important. From their perspective the teacher of religious education should be amusing, kind and well educated. During the classes, the pupils want to watch videos, talk, read bible stories and search in the Bible. Those activities also belong to their favorite ones. The pupils often have a specific idea what they want to learn about. It emerged that the piece of knowledge from the subject had a positive effect on their behavior in the specific situation in pupils' lives. The results of the practical part are compared to the theoretical part at the end.

KEY WORDS

Church school, teaching religion, pupil in the primary school, primary school