

This diploma thesis summarizes the knowledge in the field of professional readiness of beginning teachers with a focus on beginning teachers of primary schools. Literary research of Czech and foreign professional sources was used together with the use of conclusions from research surveys dealing with beginning teachers. The aim of the theoretical part of the work was to create a list of concerns and problems that beginning teachers most often face. In connection with this, to find out in the research part what view the mentor teachers have on the professional readiness of beginning teachers. The mentor teachers were chosen as the respondents for the qualitative survey, as they are in close and often regular contact with beginning teachers. The results show that there are areas in which beginning teachers are very well prepared from university studies, and then there are also areas in which mentor teachers are very helpful.