

ABSTRACT

I deal with the democratic school term in my diploma thesis. I clarify the term, I present few of the democratic schools and critical pedagogy. My goal is to highlight the qualities of the democratic school and demonstrate the arguments for considering it as equal and adequate to classical education system. I highlight the importance of attention and financial support from MŠMT for the democratic schools.

Few of the democratic schools and the movements were inspired by the concept of independent british boarding Summerhill school and his founder Alexander Sutherland Neill. I will describe pedagogical principles of A. S. Neill and the history of Summerhill school in my thesis. Partial goals are to clarify in what extent and how were employed the principles of Summerhill school in schools in the Czech republic; and how can be the pedagogy of A. S. Neill followed in Czech settings.

I will describe my own point of view on the schooling and teaching. I will compare them to several schools, e.g. Scio school, Ježek bez klece school, Neškola, Sudbury Valley School, Neue Schule etc. after that. I will address the terms unschooling, democracy and boarding school. I employ a method of comparison, analogy, analysis and synthesis.