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Pupil at a primary school as a member of a pupils' parliament

ABSTRACT

The diploma thesis is focused on a primary school pupil in the pupil's parliament. The aim of the work is to find examples of inspiring practice for involving students from the 1st grade in the student parliament.

In the theoretical part, at the beginning I deal with the basic concepts that accompany the whole thesis. Then I discuss the topic of democracy in schools, its basic principles and conditions that the school must meet. I mention CEDU, which helps primary schools build democracy. The work is further focused on the developmental character of the 1st grade pupil (it is early school age and middle school age) in terms of social and emotional development. The work also slightly affects the rights of the child at school. Finally, I analyze in detail the parliamentary parliament in Czech schools and abroad, more specifically in Germany, Great Britain and Denmark.

The practical part is divided according to research methods into three parts. There is a semi-structured interview with the coordinator of the student parliament, indirect observation of the student parliament meeting in the distance form of study and has my own experience with the student parliament at the time when I was studying at primary school. At the end of the thesis, an example of inspiring practice of the pupil parliament is created with a focus on members of the pupil parliament from the 1st stage of primary school.

KEYWORDS

student parliament, 1st grade student, coordinator, member of student parliament, democracy at school, children's rights at school, social and emotional development of the child