

ABSTRACT

My thesis focuses to parental and teacher's attitude to homework. This work consists of two parts, theoretical and empirical part. Theoretical part contains the terms and definitions of homework. There are a lot of purposes of homework. Another aim is to discover positive and negative effects of homework. A key to success over homework are communication and motivation. The empirical part deals with interviews with parents and teachers. The interview with the parents focused on the main question: What is the attitude of the parents to their child's homework? And the interview with the teachers focused on the main question: What is a purpose of homework? As result came out that the parents agree with the idea of homework and for teachers the purpose of homework is to practise the lessons.

KEYWORDS

homework, home preparation, parent-teacher communication, family-school cooperation