

ABSTRACT

The diploma thesis focuses on cooperation of composite primary schools and pre-school centres. The theoretical part refers to strategic documents in the field of education – White Paper, Strategy for Education Policy of the Czech Republic until 2020, Common European Framework of Reference. It explains the basis of creating school educational programmes. It also outlines the legislative strategy of composite primary school and kindergardens and the cooperation in the field of education in general and in the field of community-based education. The main aim of this thesis was to gain the insight into the cooperation and communication within the group of pedagogical staff in primary schools and pre-school centres, insight into given school educational programme,s and moreover to search the elements which denotes the close interconnection. These tendencies of cooperation are then the basis for forming and innovating the above mentioned programmes. The next aim was to discover the cooperation between schools and municipal authorities. In the practical part there was conducted a survey. The teachers and municipal authorities were given questionnaires. The evaluating criteria of school educational programmes were set before. The hypothesis, that the primary schools and pre-school centres communicate only in case of joint activities, was confirmed. However, there are no regular assemblies. It was also confirmed that there is no cooperation while creating school educational programmes. The headmasters of composite primary schools and pre-school centres are invited to meetings organized by municipal authorities. Nevertheless, the leading teachers do not take part in these meetings. The hypothesis according to interconnection of school educational programmes on the formal and organizational level is unconfirmed.

KEYWORDS

Framework Education Program, school education program, cooperation, elementary School, Kindergarten, connected schools, school founders