

ABSTRACT

The diploma thesis entitled “Child Portfolio as a Means to Improve Family and Kindergarten Cooperation” deals with how a child's portfolio can help improve family and nursery school cooperation, more specifically to awaken parental interest in the development of their child.

The aim of the theoretical part is to describe how the child's portfolio can be managed and the importance of introducing the portfolio in pre-school education. It also describes how the kindergarten cooperates with the child's family, the pitfalls that can occur in the communication between the family and the school, and the importance of family and school cooperation for the development of a pre-school child.

Part of the thesis is a research investigation, which is conducted in the form of action research. The empirical part aims to find out if the introduction of a children's portfolio in a kindergarten classroom will improve cooperation between the nursery school and parents of children. The research was carried out by means of observation and the findings were recorded in a record sheet. The research was divided into three stages. In the first stage, the initial level of cooperation was observed. Portfolio evaluation was introduced in the kindergarten class in the second stage. The level of cooperation between parents and teacher was again observed in the third stage.

KEYWORDS

Child's portfolio, kindergarten, family, communication, cooperation