

## **ABSTRACT**

This bachelor thesis deals with the topic of outdoor games in the school gardens of kindergartens. The aim of this bachelor thesis is to describe and compare the level of school gardens in our conditions, including the proposal to streamline their function, especially with regard to ensuring the quality of outdoor play in the form of a suitable and stimulating environment.

First, the theoretical part deals with the historical development of outdoor games and changes in school gardens and the importance of preschool child. The next chapter outlines factors and risks that can affect the quality of outdoor games in the school gardens. These include not only legal educational, security and hygiene areas, but also other external and internal conditions, which may be the influence of the Kindergarten and cooperation with the founder, attitude of teachers, parents, or also the responsibility of children. The follow-up chapter offers an inspiring preview to a foreign educational pedagogical approach and the last chapters are devoted to information on foundations, grants and inspirations, which can be used for the planned adjustment of the school gardens.

The follow-up empirical part is focused on evaluating the current state of school gardens, their use as tools for education and knowledge of natural nature, finding the desirable and undesirable factors, which can be an outdoor game in school gardens affected and to what extent the natural environment in the garden to incorporate and motivation of children into the system of practical skills.

The answers are obtained by qualitative research method, which includes the observation method used to describe the gardens and methods of interviews with teachers to find satisfaction and the use of school gardens and finding the most important elements that make the quality of the game effective.