

## Abstrakt v anglickém jazyce

### **ABSTRACT**

This thesis aims to analyze and describe how the cooperation of pedagogical workers in selected a Little Class School, how cooperation works in practice. The theoretical part deals mainly with characteristic of Little Class school in the Czech republic, further focuses on teacher's personality, on the school climate and its environment where pedagogical employees work together. In the last chapter of theoretical part, cooperation as a topic is mentioned. It defines the basic concepts that are related to cooperation between educators. These concepts include Little Class school, teacher personality, professional development, climate and school environment, cooperation. In the theoretical part, cooperation between teacher and teaching assistant is also mentioned. The empirical part of the thesis contains a case study of a selected a Little Class school and how the cooperation takes place at this school. In the diploma thesis, these collection methods were used: observation, interview and questionnaire. Following is an analysis of the data collected and an assessment of the situation. This research showed interesting results. In the empirical part of diploma thesis are used knowledge from the theoretical part.

### **KEYWORDS**

school climate, teaching staff, school management, teacher cooperation, small school with composite classes