

ABSTRACT

HAVLÍKOVÁ, Andrea. *Cooperation and engagement of pupils in centres of activities in the Step by Step program*. [Diploma Thesis]. Charles University in Prague. Prague : 2019. 107 pages.

The aim of the thesis was to theoretically elaborate and practically solve the problems of cooperation and involvement of pupils in the centres of activities within the Step by Step program.

Several methods were used to process this thesis. In the theoretical part, an overview of relevant information related to the topic was carried out on the basis of a search and by using a description method. The practical part was based on action research, which was carried out in the class of the author. The research was carried out as an unstructured observation and experiment, the outcomes were in the form of reflections. Based on reflections the centres of activities in the monitored class were improved, especially in the area of pupils' involvement and cooperation.

Improved centres of activities based on the reflection of the original centres of activities have certainly led to improvements in the involvement and cooperation of pupils in the studied classroom. Guidelines for improvement were drawn both from theoretical knowledge and from the author's own practical experience.

KEY WORDS

Step by step, centres of activities, engagement, cooperation, cooperative teaching, individualization, self-evaluation.