

Abstract

The aim of this thesis is to create and implement a competency-based approach in the organization Junák - Czech Scouting for children of younger school age. Further, it analyses the possibilities and limits of such an approach.

The theoretical part deals with the development of key competencies through scout education. Special attention is paid to the transformation of the educational programme in the children's organization Junák - Czech Scout at the beginning of the 21st century. Furthermore, the terms of competence and key competence are discussed.

The practical part was carried out as action research in the 3rd Scout Unit Holubov. Using a questionnaire survey, the research first focuses on the reflection of Scout Paths, which represent the current scout tool for applying the competency-based approach. The next part of the research concentrates on creating a new competency-based model that verifies and reflects in practice.

In the final part, the possibilities and limits of this new model are analyzed and suggestions for further implementations are proposed.

Key Words

key competencies, competency model, Scouting, Junák, Stezka, educational methods, New programme (educational scout programme), educational tools, personal development, competency-based approach.