

Bachelor paper envisages the phenomenon of men in a pre-school education. Defines differences of gender approaches, follows up the historical changes of man as a father, logs out and evaluates acting of man as a teacher in pre-school educational facilities, deals with a theory of pre-school education and its authors. Paper is noticing enterprises of male participations and interactions with pre-school children. The project tries to define one of many ways how to bring man into pre-school teacher grade.